



Jessica Ships O.D.
 Optometric Physician
 Pediatric and Vision Therapy Services

Checklist for VT referral

Please check any of the following behaviors that you have noticed or that the child complains about:

- | | |
|--|--|
| <input type="checkbox"/> blurred distance vision | <input type="checkbox"/> blurred vision during reading |
| <input type="checkbox"/> double vision | <input type="checkbox"/> words moving or running together |
| <input type="checkbox"/> closes or covers one eye during reading | <input type="checkbox"/> tilts head |
| <input type="checkbox"/> eye turns in, out, up, or down | <input type="checkbox"/> frequent headaches |
| <input type="checkbox"/> fatigue during near visual tasks | <input type="checkbox"/> eye strain |
| <input type="checkbox"/> squints or blinks excessively | <input type="checkbox"/> rubs eyes during reading and close work |
| <input type="checkbox"/> holds book or paper too close | <input type="checkbox"/> avoids close work |
| <input type="checkbox"/> loss of place when reading | <input type="checkbox"/> skips or rereads lines |
| <input type="checkbox"/> uses finger or underliner to read | <input type="checkbox"/> frequent reversals |
| <input type="checkbox"/> poor eye-hand coordination | <input type="checkbox"/> poor depth perception |
| <input type="checkbox"/> difficulty with similarities and differences in letters, pictures, or words | <input type="checkbox"/> poor attention span during reading or desk work |
| <input type="checkbox"/> doesn't complete seatwork or tests on time | |

Please check if this student has difficulties in any of the following areas:

- | | | |
|---|---|---|
| <input type="checkbox"/> reading | <input type="checkbox"/> handwriting | <input type="checkbox"/> math |
| <input type="checkbox"/> spelling | <input type="checkbox"/> copying from the board | <input type="checkbox"/> attention span |
| <input type="checkbox"/> behavior or motivation | | |

Please check if any of the following aspects of reading are difficult or are behaviors you have noted during reading:

- | | | |
|---|--|--|
| <input type="checkbox"/> comprehension | <input type="checkbox"/> slow reading | <input type="checkbox"/> avoidance |
| <input type="checkbox"/> word recognition | <input type="checkbox"/> uses finger | <input type="checkbox"/> fatigue |
| <input type="checkbox"/> phonics/decoding | <input type="checkbox"/> loss of place | <input type="checkbox"/> omits small words |
| <input type="checkbox"/> fluency | <input type="checkbox"/> comprehension declines the longer they read | |

If this child is having reading difficulty, what grade level would you estimate they are reading on?



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If they have difficulty with reading comprehension, do you feel listening comprehension is any better than reading comprehension?

Do you feel this child is performing up to their potential in school? Yes ____ No ____

Does this child enjoy reading for pleasure? Yes ____ No ____

Is this child receiving any tutoring, extra help or special classes in school?

Yes ____ No ____ If yes, please describe:

Please add any other observations or concerns that you have that you would like us to know about in determining if this child has a learning-related vision problem.

Student name: _____

Parent name and phone number: _____

Teacher/Tutor name: _____

School/Practice: _____

School/Practice address: _____

School/Practice phone number: _____

Please include your email address if you would like a copy of the report. We will ask for parent permission before doing this.

Thank you very much for your help.